

## 7C Teacher's notes What's the matter?

**Language point:** Talking about illness; offering to help someone (Unit 7, Section D)

**Time:** 30 minutes

**Materials:** One handout for each student, cut into the upper section and lower section. The lower section needs to be cut along the dotted lines into a set of cards for each pair of students. A die for each pair.

**Procedure:**

**WARM-UP**

- Review health problems vocabulary. Mime a few health problems (e.g. cough, sneeze, sore throat, headache) and treatments (e.g. bandage, medicine) and elicit the words.

**PART 1**

- Give the upper section of the handout to each student and give them a few minutes to match the sentence halves. Ask students to compare answers with their partner, then check the answers as a class.

**PART 2**

- Give students a further two minutes to mark sentences 1–9 as A (Asking about someone's health), D (Describing problems), G (Giving advice) or O (Offering to help someone). Check the answers as a class.

**PART 3**

- Divide the class into A/B pairs, and give each pair of students a set of instructions, a set of health problem cards and a die. The students should put the cards face down on the table and read the instructions. Demonstrate how the activity works with one student by playing the role of Student B.

Example:

A takes a card.

B: What's the matter?

A: I've got a cold.

B (rolls 6): Oh no! Can I do anything for you?

A: No, I'm OK, thanks.

B (rolls 3): You should go to bed.

A: Yes, maybe, but I don't feel too bad.

- When you're sure that all the students understand how the activity works, tell them to begin. The activity finishes when all the cards have been used or a time limit has been reached.
- During the activity, walk around and listen for any problems with grammar, vocabulary or pronunciation, as well as examples of good language use. Make a note of these and give feedback to the class after they have finished the whole activity.

**KEY**

1

1 g 2 e 3 i 4 h 5 c 6 a 7 f 8 d 9 b

1 What's the matter?

2 Can I do anything for you?

3 Do you feel sick / dizzy?

4 You should sit down and relax.

5 Don't worry about school.

6 Can I get you anything?

7 Do you need anything?

8 Have you got a headache / a cold?

9 Would you like me to get you a plaster?

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1 A 2 O 3 A 4 G 5 G 6 O

7 O 8 A 9 O